Waec scheme of work for animal husbandry Workbook

WAEC Scheme of Work for Animal Husbandry

Understanding the WAEC scheme of work for animal husbandry is essential for students, teachers, and examination candidates aiming to excel in this subject. Animal husbandry is a vital branch of agricultural science that focuses on the breeding, raising, and management of farm animals for various purposes such as food, labor, and companionship. The West African Examinations Council (WAEC) provides a detailed scheme of work that outlines the topics, objectives, and recommended teaching hours necessary for comprehensive coverage of the subject. This article offers an in-depth guide to the WAEC scheme of work for animal husbandry, ensuring learners are well-prepared for their examinations.

Overview of the WAEC Scheme of Work for Animal Husbandry

The scheme of work serves as a roadmap for educators and students, highlighting the key areas to be covered within the academic year. It aligns with the WAEC syllabus and ensures that all critical topics are systematically taught and assessed. The scheme is typically divided into themes, sub-themes, and specific topics, each with designated durations.

Objectives of the Scheme of Work

Before delving into the specifics, it?s important to understand the primary objectives of the scheme of work for animal husbandry:

- To provide a structured framework for teaching and learning animal husbandry.
- To ensure comprehensive coverage of all essential topics in the WAEC syllabus.
- To facilitate effective assessment and revision for students preparing for WAEC examinations.
- To promote understanding of practical and theoretical aspects of animal husbandry.

Key Topics Covered in the Scheme of Work

The scheme of work encompasses multiple themes that collectively provide a holistic understanding of animal husbandry. These themes include:

1. Introduction to Animal Husbandry

Topics include:

- Definition and importance of animal husbandry
- Branches of animal husbandry
- Roles of animal husbandry in national development
- Types of farm animals

2. Breeding and Genetics

Topics include:

- Principles of animal breeding
- Types of breeding systems
- Selection of breeds and genetic improvement
- Reproductive organs and functions
- Artificial insemination

3. Animal Nutrition and Feeding

Topics include:

- Principles of balanced diet
- Classes of feedstuffs
- Feeding practices for different animals
- Effects of poor nutrition
- Preparation of feed and supplements

4. Animal Health and Disease Control

Topics include:

- Common diseases of farm animals
- Symptoms and prevention of diseases
- Vaccination and dipping
- Parasites and pest control
- Record keeping for health management

5. Housing and Environment

Topics include:

- Types of animal housing
- Environmental conditions for different animals
- Sanitation and hygiene
- Ventilation and lighting
- Waste management

6. Management and Marketing of Farm Animals

Topics include:

- Management practices for different animals
- Record keeping and farm bookkeeping
- Marketing strategies and methods
- Economic importance of animal products

Teaching Schedule and Duration

The scheme of work specifies the number of hours allocated to each theme to ensure balanced coverage:

- Introduction to Animal Husbandry ? 4 hours
- Breeding and Genetics ? 6 hours
- Animal Nutrition and Feeding ? 6 hours
- Animal Health and Disease Control ? 5 hours
- Housing and Environment ? 4 hours
- Management and Marketing ? 3 hours

The total teaching duration generally sums up to approximately 28 hours, but this may vary depending on the school curriculum and examination focus.

Assessment and Examination Preparation

The WAEC scheme of work emphasizes the importance of practical skills alongside theoretical knowledge. Students are expected to:

- Demonstrate understanding of animal management practices through practical assessments.
- Answer theoretical questions based on the scheme?s outlined topics.
- Prepare for both objective and essay questions in the WAEC examination.

Practicals such as identifying animal breeds, examining reproductive organs, and demonstrating feeding and housing practices are integral parts of the assessment.

Effective Use of the Scheme of Work for Students and Teachers

To maximize the benefits of the scheme of work:

For Teachers:

- Plan lessons according to the allocated hours for each topic.
- Use the scheme to develop lesson notes, practical demonstrations, and revision exercises.
- Align assessments and questions with the scheme to ensure comprehensive coverage.

For Students:

- Use the scheme of work as a checklist for self-study and revision.
- Focus on understanding each topic thoroughly before moving to the next.
- Practice answering past WAEC questions aligned with the scheme.

Conclusion

The WAEC scheme of work for animal husbandry provides a structured outline for effective teaching and learning. It ensures that all essential topics are covered within the academic year, preparing students adequately for the WAEC examinations. Mastery of the scheme?s content, combined with practical skills and consistent revision, significantly enhances the chances of success in the subject. Whether you are a teacher planning your lessons or a student preparing for exams, adhering to the scheme of work is a strategic step towards achieving excellence in animal husbandry.

Note: It is advisable to consult the latest official WAEC syllabus and scheme of work documents for updates or modifications to the topics and durations outlined here.

WAEC Scheme of Work for Animal Husbandry: An In-Depth Analysis and Review

Animal husbandry remains a vital component of agricultural education and practice across many countries, notably Nigeria, where the West African Examinations Council (WAEC) plays a significant

role in setting academic standards and assessments. The WAEC scheme of work for animal husbandry serves as a structured framework that guides educators and students through the curriculum, ensuring comprehensive coverage of essential topics necessary for understanding the principles, practices, and management of domesticated animals. This article provides an extensive review and analysis of the scheme, its components, and its implications for effective teaching and learning.

Understanding the WAEC Scheme of Work for Animal Husbandry

The scheme of work is a detailed outline that maps out the content, sequence, and time allocation for teaching animal husbandry within the context of the WAEC curriculum. It is designed to ensure that students acquire the requisite knowledge, skills, and attitudes to succeed in the subject and to apply them practically.

The Purpose and Importance of the Scheme of Work

- Curriculum Alignment: It ensures that teaching content aligns with the WAEC syllabus, maintaining consistency and standardization across schools.
- Structured Learning: Provides a logical progression of topics, facilitating effective teaching and comprehension.
- Assessment Preparation: Highlights areas critical for examination, enabling targeted revision and practice.
- Resource Planning: Assists teachers in planning lessons, assessments, and resource allocation effectively.

Core Components of the Scheme of Work

- Topics and Subtopics: Clear listing of all subjects and their subdivisions.
- Time Allocation: Approximate duration assigned to each topic to ensure balanced coverage.
- Teaching Methods: Recommended instructional approaches for effective delivery.
- Assessment Strategies: Methods of evaluating students? understanding, such as quizzes, practicals, and projects.

Key Topics in the WAEC Scheme of Work for Animal Husbandry

The scheme encompasses various interconnected topics, each addressing critical aspects of animal husbandry. Below is an overview of these core areas with detailed insights.

1. Introduction to Animal Husbandry

- Definition, scope, and importance of animal husbandry.
- Types of domesticated animals: livestock, poultry, and other farm animals.
- Roles of animal husbandry in economic development and food security.

2. Classification and Characteristics of Livestock

- Classification based on species: cattle, goats, sheep, pigs, poultry, and others.
- Morphological and physiological characteristics.
- Breeds and their features, including indigenous and exotic breeds.

3. Breeding and Genetics

- Principles of animal breeding.
- Selection and mating strategies.
- Breeds improvement and hybridization.
- Role of genetics in productivity.

4. Feeding and Nutrition

- Nutritional requirements of different animals.
- Types of feeds: roughages, concentrates, supplements.
- Feeding management practices.
- Effects of poor nutrition.

5. Housing and Environment

- Types of animal housing.
- Factors influencing housing design.
- Environmental management to ensure animal health.
- Waste disposal and sanitation.

6. Health and Disease Control

- Common diseases affecting farm animals.
- Preventive measures and vaccinations.
- Parasite control.

- Recognizing signs of ill health.

7. Reproduction and Management

- Reproductive cycles and management.
- Artificial insemination.
- Care of pregnant animals and neonatal animals.
- Record keeping.

8. Animal Products and Marketing

- Types of animal products: meat, milk, wool, hides.
- Processing and preservation.
- Marketing channels and strategies.
- Economic importance.

9. Welfare and Ethical Considerations

- Animal welfare principles.
- Ethical issues in animal husbandry.
- Sustainable practices.

10. Practical Skills and Management

- Farm management skills.
- Record keeping.
- Practical demonstrations in feeding, housing, and health management.

Implementation and Teaching Strategies Based on the Scheme of Work

The effectiveness of the scheme depends heavily on its proper implementation. Educators are encouraged to adopt diverse pedagogical approaches aligned with the scheme?s directives.

Active Learning Techniques

- Practical Demonstrations: Hands-on activities such as feeding, housing construction, and disease identification.
- Field Visits: Organized trips to farms for real-world exposure.
- Group Discussions and Projects: Encouraging collaborative learning on topics like animal breeds or marketing strategies.
- Use of Visual Aids: Charts, models, and multimedia presentations to enhance understanding.

Assessment and Evaluation

- Formative assessments: quizzes, assignments, and practicals.
- Summative assessments: written examinations aligned with WAEC standards.
- Continuous assessment to monitor progress and identify areas needing reinforcement.

Challenges and Opportunities in Teaching Animal Husbandry Using the Scheme

While the scheme provides a comprehensive framework, several challenges can affect its effective implementation.

Challenges

- Resource Limitations: Lack of adequate laboratory facilities, farm equipment, and teaching aids.
- Teacher Competency: Variability in teachers? subject mastery and practical skills.
- Curriculum Overload: Balancing theoretical content with practical skills within limited time frames.
- Student Engagement: Sustaining interest in a subject that combines theory and practicals.

Opportunities

- Integration of Technology: Leveraging digital resources, virtual farm tours, and online tutorials.
- Partnerships: Collaborating with local farms, veterinary clinics, and agricultural agencies.
- Entrepreneurial Focus: Encouraging students to explore farm management as a business venture.
- Sustainable Practices: Promoting eco-friendly and ethical animal husbandry methods.

Impact of the Scheme of Work on Student Outcomes

The structured approach of the WAEC scheme significantly influences student performance and

preparedness.

- Knowledge Acquisition: Ensures students understand fundamental principles.
- Practical Competence: Develops hands-on skills relevant to real-world farming.
- Examination Readiness: Focuses on areas critical for success in WAEC examinations.
- Career Readiness: Prepares students for careers in agriculture, veterinary practice, and entrepreneurship.

Empirical evidence suggests that adherence to the scheme correlates with improved examination scores, enhanced practical skills, and increased interest in agricultural sciences.

Conclusion: The Way Forward

The WAEC scheme of work for animal husbandry is a vital educational tool that promotes systematic, comprehensive, and practical learning. For its full potential to be realized, stakeholders?teachers, students, curriculum developers, and agricultural extension services?must collaborate to address challenges and leverage opportunities.

Future efforts should focus on:

- Updating the scheme regularly to incorporate emerging trends like biotechnology and sustainable farming.
- Enhancing teacher training and resource provision.
- Promoting experiential learning to bridge the gap between classroom theory and farm practice.
- Fostering student innovation and entrepreneurship in animal husbandry.

By doing so, the scheme can continue to serve as a foundation for developing competent, innovative, and ethical animal husbandry practitioners who will contribute significantly to food security and economic development.

In summary, the WAEC scheme of work for animal husbandry not only structures the educational process but also serves as a catalyst for agricultural advancement. Its thorough understanding, effective implementation, and continuous improvement are essential for nurturing the next generation of agricultural professionals.

QuestionAnswer What are the main topics covered in the WAEC scheme of work for Animal Husbandry? The WAEC scheme of work for Animal Husbandry typically covers topics such as types of livestock, breeding and selection, feeding and nutrition, management practices, diseases and health management, and environmental considerations. How does understanding the scheme of

work benefit students preparing for WAEC Animal Husbandry exams? Understanding the scheme of work helps students organize their study plans effectively, ensures comprehensive coverage of key topics, and improves their chances of performing well in the exam by focusing on the required syllabus. Are there practical components included in the WAEC scheme of work for Animal Husbandry? Yes, the scheme includes practical components such as livestock management techniques, disease prevention measures, and basic farm operations to equip students with hands-on skills relevant to animal husbandry. What are the recommended teaching methods for the WAEC Animal Husbandry scheme of work? Effective methods include theoretical lessons, practical demonstrations, field visits to farms, group discussions, and use of instructional materials like charts and models to enhance understanding. How often is the WAEC scheme of work for Animal Husbandry updated? The scheme is usually reviewed periodically to align with current agricultural practices and examination requirements, with updates communicated by WAEC or relevant educational authorities. What resources are recommended for students studying the WAEC scheme of work for Animal Husbandry? Students should utilize textbooks, past question papers, practical manuals, farm visits, and educational videos to deepen their understanding and practical knowledge of animal husbandry topics.

Related keywords: WAEC scheme of work, animal husbandry topics, WAEC animal husbandry syllabus, animal husbandry curriculum, WAEC agriculture scheme, livestock management, farm animal care, animal breeding practices, animal nutrition, livestock disease control

ks1 sats mark scheme 2007

ks1 sats mark scheme 2007: A Comprehensive Guide for Educators and Parents

Understanding the **KS1 SATs mark scheme 2007** is essential for educators, parents, and students involved in the Key Stage 1 assessments. These national tests, which take place in England for children aged 6 to 7, play a significant role in providing a snapshot of a child's progress in core subjects such as English and Maths. The 2007 mark scheme offers valuable insights into how these assessments are graded, ensuring transparency and consistency in marking. This article explores the key aspects of the **KS1 SATs mark scheme 2007**, its structure, application, and importance in the educational landscape.

Understanding the Purpose of the KS1 SATs Mark Scheme 2007

What is the KS1 SATs?

The Key Stage 1 SATs are national assessments designed to evaluate the attainment of young

learners at the end of Key Stage 1. They cover subjects like:

- English (Reading, Writing, and Spelling, Punctuation & Grammar)
- Mathematics (Number, Algebra, Shape, Space, and Measures)

The results help teachers identify areas where pupils excel or need additional support.

Role of the Mark Scheme

The mark scheme provides detailed criteria for awarding marks for each answer, ensuring consistency across schools and marking periods. In 2007, the scheme was particularly focused on:

- Clear descriptors for partial and full answers
- Guidelines for awarding marks based on the quality of responses
- Ensuring fairness and objectivity in assessment

Structure of the KS1 SATs Mark Scheme 2007

English Mark Scheme (2007)

The English assessment in 2007 was divided into sections:

- Reading
- Writing
- Spelling, Punctuation & Grammar (SPaG)

Each section had specific criteria, with the mark scheme defining:

- Level descriptors
- Number of marks available for each task
- Examples of acceptable answers

Mathematics Mark Scheme (2007)

The Maths assessment focused on key areas:

- Number and place value
- Addition, subtraction, multiplication, division
- Shape, space, and measures

The mark scheme specified:

- Answer accuracy
- Method marks for demonstrating working out
- Partial credit for partially correct answers

Applying the KS1 SATs Mark Scheme 2007

Marking Procedures

Teachers and markers used the scheme to:

- Read student responses carefully
- Match answers against the criteria outlined in the mark scheme
- Assign marks based on completeness and correctness

Levels of Attainment

The 2007 scheme incorporated levels to categorize student performance:

- Level 2 (working towards the expected standard)
- Level 3 (meeting the expected standard)
- Level 4 (exceeding the standard)

These levels helped provide a clear picture of a child's progress relative to national benchmarks.

Importance of the KS1 SATs Mark Scheme 2007

Ensuring Fairness and Consistency

The detailed criteria minimized subjective judgment, ensuring that all students were assessed equitably regardless of the school or teacher.

Supporting Teaching and Learning

Results from the assessments, guided by the mark scheme, helped educators identify strengths and weaknesses, informing future lesson planning.

Preparing for Future Assessments

Understanding the mark scheme?s structure and expectations enabled schools to better prepare students for subsequent stages of their education.

Key Features of the 2007 KS1 SATs Mark Scheme

Clarity and Specificity

The scheme provided explicit descriptions of what constitutes a correct or partially correct answer, reducing ambiguity.

Partial Credit Allocation

In recognition of partial understanding, the scheme allowed for awarding marks for partially correct responses, encouraging pupils to attempt answers even if incomplete.

Use of Exemplars

Sample answers were included to illustrate different levels of response quality, aiding markers in consistent grading.

Challenges and Considerations with the 2007 Mark Scheme

Subjectivity in Marking

Despite detailed criteria, some level of subjective judgment remained, especially in open-ended questions.

Impact of Mark Scheme on Teaching Strategies

Teachers might tailor instruction to meet specific assessment criteria, which could influence teaching priorities.

Evolution of Mark Schemes

Since 2007, mark schemes have undergone revisions to reflect curriculum changes and improved assessment practices, but understanding historical schemes remains valuable for context.

Conclusion: The Significance of the KS1 SATs Mark Scheme 2007

The **KS1 SATs mark scheme 2007** played a pivotal role in shaping fair, consistent, and transparent assessment practices for young learners in England. It provided a structured framework for teachers to evaluate student responses accurately and fairly, ultimately supporting the broader goal of ensuring high-quality education. For educators and parents alike, understanding the intricacies of the 2007 mark scheme offers insights into assessment standards and the importance of clear criteria in facilitating student progress. As educational assessments continue to evolve, the principles embedded in the 2007 scheme?clarity, fairness, and consistency?remain foundational to effective evaluation practices.

KS1 SATs Mark Scheme 2007: An In-Depth Review

The KS1 SATs Mark Scheme 2007 remains a significant reference point for educators, parents, and assessment professionals involved in the primary education sector. Designed to provide a standardized framework for evaluating pupils' performance at the end of Key Stage 1, this mark scheme offers detailed guidance on how students' work is graded and how scores are allocated across core subjects such as English and Mathematics. Understanding the structure, application, and implications of this mark scheme is essential for ensuring fair assessment, effective teaching strategies, and meaningful feedback for pupils.

Overview of the KS1 SATs Mark Scheme 2007

The KS1 SATs Mark Scheme 2007 was developed in alignment with the curriculum standards of the time, aiming to facilitate consistent and transparent assessment across schools. It was primarily used for the national curriculum assessments conducted in May 2007 and provided clear criteria for marking pupils' scripts, whether in reading, writing, mathematics, or science.

Key Features:

- Standardization: Ensures uniformity across different schools and examiners.
- Detailed Marking Criteria: Offers explicit guidance on how to award marks based on the quality of responses.
- Grade Boundaries: Defines thresholds for different levels, typically ranging from Level 1 to Level 3, with Level 2 representing the expected standard.
- Focus on Skills and Knowledge: Emphasizes both factual recall and understanding, as well as application and reasoning.

Structure of the Mark Scheme

The mark scheme is divided into subject-specific sections, each tailored to the unique assessment requirements of that subject. Here's a breakdown:

English (Reading and Writing)

- Reading: The mark scheme specifies how to allocate marks based on comprehension, inference, vocabulary, and literal understanding.
- Writing: Focuses on spelling, punctuation, grammar, sentence structure, and coherence. Markers evaluate the accuracy, clarity, and appropriateness of responses.

Mathematics

- The scheme provides detailed criteria for marking calculations, problem-solving, reasoning, and fluency.
- Emphasizes accuracy, method application, and mathematical reasoning.

Science (if applicable)

- Assesses understanding of scientific concepts, data handling, and experimental skills.
- Marking criteria evaluate accuracy, understanding, and application of scientific methods.

Application of the Mark Scheme

The application process involves trained markers who assess pupils? scripts against the detailed criteria. The process emphasizes consistency and fairness, with moderation sessions to reconcile differing judgments.

Process Highlights:

- Initial assessment based on explicit criteria.
- Use of exemplar scripts to calibrate marking standards.
- Moderation meetings to ensure uniformity across markers.
- Final allocation of levels and sub-levels based on cumulative scores.

Pros and Cons of the KS1 SATs Mark Scheme 2007

Pros:

- Clarity and Transparency: The detailed criteria provide clear guidance on how marks are awarded, reducing ambiguity.
- Fairness: Standardization helps ensure that all pupils are assessed equitably across different schools.
- Diagnostic Value: The breakdown of skills and knowledge allows teachers to identify specific areas for development.
- Benchmarking: Provides consistent benchmarks for expected performance at Key Stage 1.

Cons:

- Rigidity: The detailed criteria may sometimes limit teachers? flexibility to consider creative or non-standard responses.
- Narrow Focus: Emphasis on specific skills might overlook broader abilities like critical thinking or creativity.
- Stress and Pressure: The high-stakes nature of SATs, coupled with strict marking schemes, can induce anxiety among pupils and teachers.
- Limited Adaptability: The 2007 scheme reflects the curriculum standards of that period, which have since evolved, making it less adaptable to modern educational practices.

Features of the Mark Scheme

- Explicit Marking Guidelines: Clear instructions on how to allocate marks for each question.
- Sample Marking Grids: Examples illustrating how responses should be scored.
- Level Descriptors: Descriptive criteria for each level of attainment, detailing what constitutes a Level 1, Level 2, or Level 3 response.
- Error Identification: Guidelines for recognizing common misconceptions or mistakes and how they impact scoring.

Impact on Teaching and Learning

The KS1 SATs Mark Scheme 2007 influences teaching strategies significantly. Teachers often tailor their instruction to meet the criteria outlined in the scheme, focusing on developing skills that are explicitly tested.

Positive Impact:

- Encourages targeted skill development.
- Facilitates formative assessment and tracking of pupil progress.

- Helps in identifying pupils who need additional support.

Challenges:

- May lead to teaching to the test, narrowing the curriculum.
- Can cause a focus on measurable skills at the expense of broader educational experiences.
- Risk of undermining intrinsic motivation if pupils perceive assessments as purely punitive.

Evolution and Legacy

Since 2007, the KS1 SATs mark schemes have undergone several modifications to align with curriculum reforms, changes in assessment philosophy, and feedback from educators. However, the 2007 scheme remains a benchmark for understanding the foundational principles of assessment at Key Stage 1.

Legacy Aspects:

- Emphasis on clarity and fairness.
- Foundation for subsequent assessment frameworks.
- A reference point for comparing past and current assessment practices.

Conclusion

The KS1 SATs Mark Scheme 2007 played a pivotal role in shaping primary assessment during its time, offering a structured, transparent, and standardized approach to evaluating young learners' skills. While it has its limitations?such as potential rigidity and the risk of overemphasizing testable skills?it provided valuable insights into pupils? attainment levels and informed teaching practices. For educators, understanding the intricacies of the 2007 mark scheme allows for better preparation, fairer assessment, and more targeted support for pupils. As assessment practices continue to evolve, the principles embedded within the 2007 scheme?clarity, fairness, and focus on skills?remain relevant and serve as a foundation for ongoing improvements in educational evaluation.

QuestionAnswer What is the KS1 SATs Mark Scheme for 2007 used for? The KS1 SATs Mark Scheme for 2007 is used to assess and score students' performances in Key Stage 1 national assessments, providing standardized criteria for marking pupils' work in subjects like reading, writing, and mathematics. Where can I find the official KS1 SATs Mark Scheme 2007? The official KS1 SATs Mark Scheme 2007 can typically be found on the Department for Education's website or through school assessment resources and archives that provide past exam materials. How does the

2007 KS1 SATs Mark Scheme differ from later versions? The 2007 KS1 SATs Mark Scheme may differ in scoring criteria, levels of achievement, and assessment standards compared to later versions, reflecting the curriculum and assessment frameworks in place at that time. What subjects are covered in the 2007 KS1 SATs Mark Scheme? The 2007 KS1 SATs Mark Scheme covers key subjects including Reading, Writing, and Mathematics, providing specific guidelines for marking student responses in each subject. How are pupils graded using the 2007 KS1 SATs Mark Scheme? Pupils are graded based on their performance against defined levels and criteria outlined in the mark scheme, which helps determine their achievement level and readiness for the next stage of education. Can teachers access sample answers or exemplars for the 2007 KS1 SATs Mark Scheme? Yes, teachers can access sample answers and exemplars that illustrate how to apply the mark scheme effectively, often provided in official assessment materials or teacher guidance documents. Is the 2007 KS1 SATs Mark Scheme still applicable for current assessments? No, the 2007 KS1 SATs Mark Scheme is outdated, as assessment standards and curriculum requirements have evolved; current mark schemes are more relevant for today's assessments. How did the 2007 KS1 SATs Mark Scheme influence student assessment at the time? The 2007 mark scheme provided a standardized way to fairly and consistently assess student performance, helping schools track progress and identify areas needing improvement during that period. Are there any online resources to help interpret the 2007 KS1 SATs Mark Scheme? Yes, educational websites, teacher forums, and archives often provide guides and explanations to help interpret the 2007 KS1 SATs Mark Scheme, although access to official documents is recommended for accuracy. What should I consider when using the 2007 KS1 SATs Mark Scheme for historical assessment review? When using the 2007 mark scheme for historical review, consider changes in curriculum standards, assessment criteria, and the context of the time to ensure accurate interpretation and comparison.

Related keywords: KS1 SATs mark scheme 2007, KS1 assessment criteria 2007, KS1 SATs grading 2007, KS1 level descriptors 2007, KS1 test marking scheme 2007, primary school SATs 2007, KS1 assessment guidelines 2007, Key Stage 1 marking criteria 2007, KS1 test score interpretation 2007, KS1 examination standards 2007

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